



Negotiating Political Identities: Multiethnic Schools and Youth in Europe (Monitoring Change in Education)

Daniel Faas

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Globalization, European integration, and migration are challenging national identities and changing education across Europe. The nation-state no longer serves as the sole locus of civic participation and identity formation, ceasing to have the influence it once had over the implementation of policies. Drawing on rich empirical data from four schools in Germany and Britain this groundbreaking book is the first study of its kind to examine how schools mediate government policies and create distinct educational contexts to shape youth identity negotiation and integration processes. *Negotiating Political Identities* will appeal to educationists, sociologists and political scientists whose work concerns issues of migration, identity, citizenship and ethnicity. It will also be an invaluable source of evidence for policymakers and professionals concerned with balancing cultural diversity and social cohesion in such a way as to promote more inclusive citizenship and educational policies in multiethnic, multifaith schools.

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