



Qualitative Research Design: An Interactive Approach: 41 (Applied Social Research Methods)

Joseph A. Maxwell

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Qualitative Research Design: An Interactive Approach, Third Edition provides researchers and students with a user-friendly, step-by-step guide to planning qualitative research. Joseph A. Maxwell shows how the components of design interact with each other, and provides a strategy for creating coherent and workable relationships among these design components, highlighting key design issues. Written in an informal, jargon-free style, the book incorporates examples and hands-on exercises.

"This book uses everyday language that will captivate students' attention and embed practical knowledge to supplement the technical."

—Gaetane Jean-Marie, *University of Oklahoma*

"The key strengths of the text are the passion and the enthusiasm that Dr. Maxwell has for qualitative research after all these years. I feel I can also utilize these concepts on my own research team and take them out of the classroom and into research team meetings with colleagues."

—Deborah Gioia, *University of Maryland, Baltimore*

"I really liked this book. I found myself taking notes and saying "yes" so many times because Maxwell captures the research process so well and provides many points worth quoting. As a faculty mentor, I particularly see the value of this book for my students who are conducting qualitative dissertations."

—Mary S. Enright, *Capella University*

"The text is incredibly engaging and practical...So many of the issues raised in the book are central to qualitative research, yet often not explicitly discussed in 'public' venues."

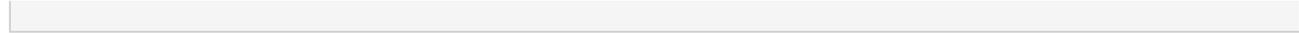
- David Carlone, *The University of North Carolina at Greensboro*

"I particularly like the interactive focus and believe that helps students to more realistically engage qualitative research design. It certainly lives up to its billing as a good guidebook, and I appreciate the fact that the author really concentrates on useful content, exercises, insights, and examples, and leaves extensive theory discussions to others."

- Sharon L. Caudle, *Texas A & M University*

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