



Inclusion for Children with Dyspraxia: A Handbook for Teachers

kate Ripley

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This book is about children with dyspraxia: developmental co-ordination disorders (DCD) and what teachers and other professionals can do to promote their learning and their social inclusion in a mainstream setting. The author addresses issues which affect access to the curriculum in Key Stages 1-4 and offers strategies to support children which have proved effective to experienced practitioners and can be managed in a group or class context. A key component of the book is an understanding of the emotional and social needs of children with dyspraxia.

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