



Evaluating, Improving, and Judging Faculty Performance in Two-Year Colleges

Charles Finley, Richard I. Miller, Candace S. Vancko

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With nearly 48 percent of all U.S. undergraduates attending community and technical colleges, the two-year sector is an integral part of our nation's higher education system and a vital part of our nation's future. The need for effective faculty evaluation and professional development within two-year colleges stems partly from the size of this sector and also from the diversity of its program offerings and its student body. Miller and his co-authors bring timely, authoritative, and practical material to two audiences in this rapidly growing field of education: first, teachers who have permanent appointments but could use professional development and improvement; and, second, the already large and still growing number of part-time instructors who could use more evaluating and improving. This book is intended to be a direct assistance for these groups as well as to administrators who must make personal decisions.

This professional book is for human resource managers and staff development officers of two-year colleges. A greater emphasis needs to be placed on human resource management, according to Miller and his co-authors, that will result in better personnel decision making.

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