

Managing Attention Deficit/Hyperactivity Disorder in the Inclusive Classroom: Practical Strategies (Practical Strategies for Teachers)

John Alban-Metcalfe, Juliette Alban-Metcalfe



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This book provides commonsense information and insights into the condition, and considers the: \cdot key features of AD/HD and which warning signs to watch out for \cdot educational implications for children diagnosed \cdot pros and cons of using medication \cdot case studies which demonstrate the successful and effective inclusion of children with AD/HD into mainstream classrooms \cdot ways in which parents, teachers and schools can co-operate with other agencies to ensure best provision for the child The authors also provide guidance on writing Individual Education Plans, clear explanations of the statementing process and a discussion on the implications of whole school planning and multi-agency working.



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