



Stammering: A resource book for teachers

Trudy Stewart

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What is stammering? How does it present itself? When does it occur? Why does it happen? What are the most effective strategies you can use to help?

Providing background information about stammering as well as a wide range of tools and strategies, this practical book addresses the key challenges faced at nursery and school. There are separate sections on early years, primary and secondary level and include the most common areas that teachers must consider when supporting children who lack speech fluency, including:

- identifying children at risk of developing a stammer
- how to manage incidents of stammering
- how to manage classroom communication and oral participation
- helping children to make and maintain relationships
- help children to manage feelings associated with stammering
- working alongside speech and language therapists.

Recent changes to the curriculum means that there is now a greater demand on children's communication skills than ever. This book will help you provide the necessary support to a child who stammers by offering a clear explanation of the presentation of stammering and the best ways you manage the occurrence of stammering in a range of school contexts.

Full of tips and advice this book will enable teachers and other professionals to work effectively with a child who stammers. This accessible book is essential for anyone concerned about a child in their care who presents with a stammer, including teachers, student teachers, SENCOs and parents.

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